

# ACADEMICA International Studies

# ACADEMICA VIRTUAL EDUCATION DUAL DIPLOMA PROGRAM

# WHO WE ARE

Academica International Studies in partnership with Academica Virtual Education combines generations of effective teaching practices with the technological possibilities of the generations still to come. We embody the delicate balance of providing students with the content knowledge necessary to compete in an increasingly competitive global economy, with the motivation essential for inspiring them to believe in themselves, and with an overall educational experience that promotes a sense of responsibility, dedication, and empowerment.

Our experienced faculty members work closely with our motivational academic coaches and program directors to ensure that each student's model for learning is designed to best engage their intellects and invigorate their imaginations. Working together with students throughout the United States and around the globe, our students are not only given opportunities to become more self-directed learners but to learn the essential skills of perspective-taking, collaboration, and teamwork. Through innovative instructional methods and a problem-posing orientation to learning, students are challenged to think critically about complex concepts and apply solutions to every-day, lived situations. From that vantage point, we have ceased to be just a virtual school and instead have become a school of possibility.

# OUR **MISSION**

The mission of the Academica Dual Diploma Program is to provide high-achieving international students the opportunity to earn a United States high school diploma while simultaneously completing their home country's traditional secondary school credential, e.g., Spain's Bachillerato. The Dual Diploma Program is committed to fostering the development of self-directed and responsible 2lst century life-long learners through the thoughtful use of interactive, media-rich educational opportunities in flexible, studentcentered, virtual learning environments.

# **OUR ACCOMPLISHMENTS**

In the Fall of 2010, the Dual Diploma Program opened its "digital doors" to seven students living in a small town in the north of Spain. These students from Soria, Spain were the first to enroll in AVE's Dual Diploma program, a fully accredited high school virtual program that allows students throughout the world to earn a United States high school diploma while simultaneously earning their home country's credential.

By the time the inaugural class of students graduated in July of 2012, the Dual Diploma program had spread throughout Spain and even expanded into South America, in countries such as Argentina.

In the Fall of 2013, the Dual Diploma program expanded to students in Italy and continues to grow and thrive there. As of the Summer of 2016, the Dual Diploma Program has expanded its horizons to more than 12 countries throughout Europe, Latin America and beyond.

The success of the program has been due, in large part, to its unique balance of instructional support and student autonomy.

WHO WE ARE **OUR MISSION OUR ACCOMPLISHMENTS** 

# **OUR EDUCATIONAL PHILOSOPHY**

### **CRITICAL MINDEDNESS**

Cultivate a spirit of critical inquiry in the students. Teachers will act more as facilitators and use interactive live sessions, discussion based assessments, and discussion boards to encourage active participation and help students connect with the curriculum.

### PERSONALIZATION

Differentiate instructional strategies and tailor the curriculum to meet the needs. interests, and strengths of the learners while leading them to make personal connections with the subject matter.

#### EMPOWERMENT

Create meaningful learning opportunities where students can respond directly to teachers, collaborate with other students, and constantly share their perspectives, beliefs, and individual values.

### LIFE-LONG LEARNING

Cultivate self-directed and responsible 2lst century life-long learners through the thoughtful use of interactive, media-rich educational opportunities in flexible, student-centered, virtual learning environments.

### ACCOUNTABILITY

Encourage personal responsibility and a sense of local and global citizenship. Teachers should help to prepare young people to be the kinds of ethical, principled, and innovative leaders that will make the world a better place.

#### MASTERY

Provide an English immersion environment to students in which language is not simply a subject of study but a tool to access greater knowledge.

# THE DUAL DIPLOMA PROGRAM SERVICES & BENEFITS

## ACCESS:

Access to a diverse, fully-accredited course catalog. Our courses are aligned to both state and national standards.

### INNOVATION:

The possibility for student enrichment in a rich and engaging virtual classroom provided by a student-friendly Learning Management System (LMS) and an array of interactive programs, software, and applications.

### **RESPONSIVENESS:**

Our teachers are professionally trained in online education best practices and will communicate with students adhering to our high standards for faculty responsiveness

## **MENTORSHIP:**

Students will be closely monitored by teachers and administrators to ensure achievement, including a cohesive communications plan that alerts students and parents about any potential problems early on.

# PROGRAM **BENEFITS**

- Accredited United States High School Diploma

- Global Social Networking with Students in the United States and Throughout the World

What sets our Dual Diploma Program apart from other online options? See for yourself. When it comes to getting a top-notch education, AVE does not compromise.

- High-Level English Immersion Program
- SAT/ACT Preparation (United States University Admissions Exam)
- Access to Cutting-Edge Learning Platforms
- Live Interactions with Experienced Teachers
- Oral Communications Skills in Real-Time Settings
- College Admissions Counseling
- Letter of Reference & Recommendation
- Online Clubs and Social Activities
- Live Interactions with Experienced Teachers & fellow Dual Diploma students

# **GRADUATION REQUIREMENTS**

A minimum of 6 of the 24 graduation requirements must be taken through the Dual Diploma Program. The other 18 credits must be successfully completed at the student's home school and will be applied to meet the graduation requirements of the United States Diploma. All students will take the 4 Required Courses: 2 Credits of English, United States History, and United States Government/Economics. Students will take 2 credits from the Electives.

## CORE DUAL DIPLOMA REQUIREMENTS

| COURSE                                | CREDITS | PREREQUISITE                            |
|---------------------------------------|---------|---|
| English Language (Level I or Higher)  | 1.0     | Based on admissions exam placement      |
| English Language (Level II or Higher) | 1.0     | Successful completion of previous level |
| United States History                 | 1.0     | None                                    |
| United States Government              | 0.5     | None                                    |
| Economics                             | 0.5     | None                                    |

| <b>DUAL DIPLOMA</b> |
|---------------------|
| ELECTIVES           |

| COURSE                               | CREDITS | PREREQUISITE  |
|--------------------------------------|---------|---|
| Criminology                          | 1.0     | None  |
| Concepts of Engineering & Technology | 1.0     | None  |
| Global Studies                       | 1.0     | None  |
| Hospitality & Tourism                | 1.0     | None  |
| Introduction to Social Media         | 1.0     | None  |
| Life Management Skills               | 1.0     | None  |
| Psychology                           | 1.0     | None  |
| College Entrance Exam Prep           | 1.0     | Successful completion of English II or<br>equivalent. |

SAMPLE COURSE OF STUDY FOR STUDENTS:

GRADUATION REQUIREMENTS

| N<br>S | SUBJECT AREA                 | COURSE REQUIREMENTS (24 CREDITS)  |  |  |
|--------|------------------------------|---|--|--|
|        | Native Language & Literature | 4 credits, with major concentration in composition, reading for information, and literature   |  |  |
|        | English                      | 4 credits (2 credits through dual diploma)  |  |  |
|        | Mathematics                  | 4 credits, one of which must be Algebra I or equivalent and<br>one of which must be Geometry or its equivalent  |  |  |
| -      | Science                      | 3 credits, 2 of which must have a laboratory component and<br>one of which must be Biology I or equivalent course or series<br>of courses   |  |  |
|        | Social Studies               | 1 credit of World History<br>1 credit of United States History (taken through dual diploma)<br>.5 credit United States Government (taken through dual<br>diploma)<br>.5 credit Economics (taken through dual diploma) |  |  |
|        | Fine Arts or Performing Arts | 1 credit of fine or performing arts, speech and debate, or practical arts   |  |  |
|        | Physical Education           | 1 credit in physical education to include integration of health   |  |  |
|        | Electives                    | 4 credits (2 credits through Dual Diploma)  |  |  |
|        | Grade Point Average          | Cumulative GPA of 2.0 on 4.0 Scale  |  |  |
|        |                              |   |  |  |

4 YEAR PROGRAM Year 1: English Year 2: English & Elective Year 3: United States History & Elective Year 4: United States Government/Economics **3 YEAR PROGRAM** 

Year 1: English & Elective Year 2: English & United States History Year 3: United States Government/ Economics & Elective 2 YEAR PROGRAM

Year 1: English, United States History & Elective Year 2: English, United States Government/Economics & Elective

# ACADEMICA INTERNATIONAL STUDIES

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# ACADEMICA INTERNATIONAL **STUDIES**